

A group of people in winter gear are gathered around a campfire in a snowy forest at dusk. The scene is illuminated by the warm glow of the fire and the low sun, creating a serene atmosphere. The trees are heavily laden with snow, and the ground is a smooth, white expanse. The people are silhouetted against the bright background, and their breath is visible in the cold air. The overall mood is peaceful and communal.


Bushkids

A uniquely Northern on-the-land initiative
offered by a unique staff team.

Presentation Overview

- What is Bushkids?
 - Vision
 - Principles
- What do we do in the community?
- Training and Consultation
- Truth and Reconciliation
- Questions



A young boy with dark hair is climbing a large, snow-dusted evergreen tree. He is wearing a grey jacket and black pants. The ground is covered in snow, and there are many fallen logs and branches around the base of the tree. The background shows more trees and a clear sky.

Bushkids is an on the Land learning initiative that helps children/youth learn to take care of themselves, each other, and strengthen their confidence and relationship with the Land

WHAT IS BUSHKIDS?

A future where relationships with the Land are supported and accessible to all NWT children and educators through their communities, families and schools.

Vision





Our Principles

- The Land leads learning
- Ethical space
The balance of Indigenous and Euro-western worldviews in ways of knowing, doing, and being.

Tuesday Bushkids Program

What do we do in the community?



Aurora College Early Learning and Childcare Program Nursing Program

What do we do in the
community?



Mildred Hall
JH Sissons
K'alemi Dene
School
École Allain St. Cyr
EMES – Behchok'o
Tree of Peace
YK Playschool
Prince of Wales
Heritage Museum

What do we do in the
community?

Mentorships





Training and Consulting

- Workshops: Inuvik, Fort Simpson, Fort Smith, YK, Deline, Behchok'o
- Child and Nature Alliance of Canada
- Ethical Space training/mentorship

Truth and Reconciliation



12. We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate early childhood education programs for Aboriginal families.

62.ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.



63 iii. Building student capacity for intercultural understanding, empathy, and mutual respect.



A photograph of a large pile of cut logs in a forest. A blue tarp is partially covering the logs on the left side. The word "QUESTIONS" is overlaid in white text in the upper right corner. The logs are stacked in a neat pile, and the forest background is visible with trees and branches.

QUESTIONS